

**Bill Summary**  
1<sup>st</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 362</b>
<b>Version:</b>	<b>INT</b>
<b>Request No.:</b>	<b>658</b>
<b>Author:</b>	<b>Sen. Stanislawski</b>
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**Bill Analysis**

SB 362 replaces the definition of “bilingual” with “English Learner” students and provides a definition for the term as it relates to calculating State Aid. An English Learner is a student not born in the United States or whose native language is a language other than English, whose upbringing had a significant impact on their proficiency in English and is a Native American or Alaska Native or a native resident, or whose language is a language other than English and is migratory. The student’s proficiency in English must also be shown to negatively affect their ability to meet subject matter standards.

The measure also modifies the State Aid Formula. Weighted measures for nonresident, transferred pupils enrolled in online courses are removed from the formula. The Salary Incentive Aid is removed from the State Aid formula as well. The measure also modifies grade-level weights. Weights attached to students classified with a Speech Impairment, classified as Economically Disadvantage, or classified as an English Learner are increased.

- 1) The weight for a Speech or Language Impairment receives a 0.1 increase in the 2020-2021 school year, with a total of 0.15 weight attached to it each year thereafter
- 2) The weight for English Learners is increased to 0.5 in the 2020-2021 school year and each year thereafter
- 3) The weight for Economically Disadvantaged students is increased to 0.33 in the 2020-2021 school year, 0.41 in the 2021-2022 school year, and 0.5 in the 2022-2023 school year and each year thereafter

The measure also simplifies the weight calculations for the teacher experience index:

- 1) 0-9 years of experience will receive a weight of 1.0
- 2) 10-19 years of experience will receive a weight of 1.1
- 3) 20 or more years of experience will receive a weight of 1.2

The number of teachers in each category multiplied with the weights will produce the teacher index score for the school district. Additionally, the measure does not place more or less weight on a teacher based on their degree level.

Prepared by: Kalen Taylor